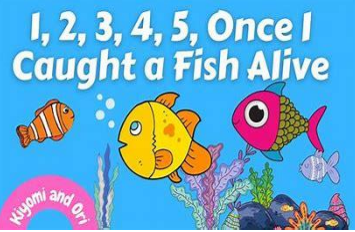


Big Nursery – WC 04.11.24 & 11.11.24



Dear Parents and Carers,

Our rhyme of the fortnight is:
1,2,3,4,5 Once I Caught a Fish Alive

One, two, three, four, five
Once I caught a fish alive
Six, seven, eight, nine, ten
Then I let it go again

Why did you let it go?
Because it bit my finger so
Which finger did it bite?
This little finger on the right.

What to do at home together:

- Make 5 fish puppets for you and your child to use when singing the song. Discuss the different types of fish you could make. What names of fish do they know? How do they look the same or different?
- At nursery, we have been watching Blue Planet and learning all about the ocean. Maybe you could watch some of this with your child to learn more about life under the waves! They could even draw a picture of the favourite animal that they see.
- Once familiar, experiment and play around with the words to make up your own rhyme.
- Watch the story below and sing the rhyme together again after <https://www.youtube.com/watch?v=ZhODBFQ2-bQ>

Little Nursery – WC 04.11.24 & 11.11.24



Dear Parents and Carers,

Our rhyme of the fortnight is:
I Had a Little Turtle

I had a little turtle,
His name was Tiny Tim.
I put him in the bathtub to see if he could swim.
He drank up all the water,
He ate a bar of soap,
And now he's lying in his bed
With bubbles in his throat.
Bubble, bubble, bubble,
Bubble, bubble, bubble,
Bubble, bubble, bubble,
Bubble, bubble, pop!

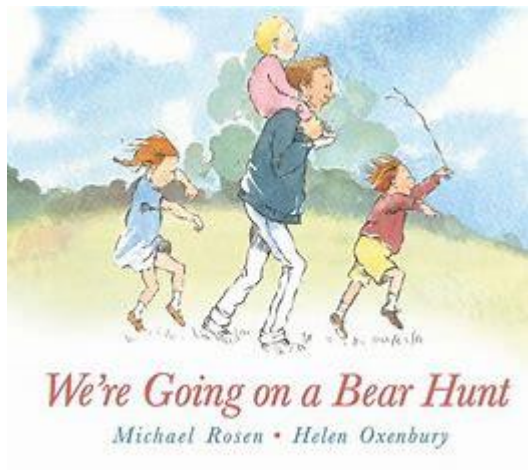
What to do at home together:

- You could make some simple bubble solution to use when singing the song with your child. See the recipe below:
Mix 4 cups (950 mL) of warm water with 1/2 cup (120 mL) of liquid dish soap and 1/2 cup (100 g) of granulated sugar for an easy bubble solution.
- Sing the rhyme whilst your child is in the bath, using the bath bubbles to go 'pop' with at the end (clap the bubbles in between 2 hands!)
- Using a blanket you could put an item in the middle. Waiting for the 'bubble' refrain, shake the blanket and the item around until it 'pops'.
- Watch the video below and sing the rhyme together <https://www.youtube.com/watch?v=QjGPmnuAaIY>

Big Nursery – WC 04.11.24 & 11.11.24

Dear Parents and Carers,

Our book of the fortnight is: *We're Going on a Bear Hunt* by Michael Rosen



This book helps us to explore repeated refrains and emotions. It is also a great story for deepening children's understanding by asking them questions such as: how is the bear feeling? why is the bear chasing them? It looks at different elements and geographic locations such as a forest, river, cave, beach, mud flats and snowstorm.

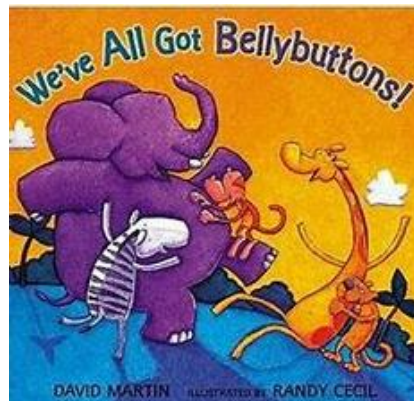
How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

Little Nursery – WC 04.11.24 & 11.11.24

Dear Parents and Carers,

Our book of the fortnight is: *We've All Got Bellybuttons* - David Martin



Talks about animals being the same, yet different. Names body parts and their actions. Encourages the children to look at themselves and their friends and appreciate how we are all different, yet the same.

How to get the most out of reading to young children:

- Be expressive! How can we expect children to be engaged in a story if the adult reading it isn't.
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions. Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards

Our Makaton signs of the fortnight are:



Autumn



Cold

(Always remember to say the word as you sign)

Our Right of the fortnight is:



Over the next two weeks, we will be exploring children's right to their own views. The news story this week that will fuel this discussion features the youngest woman to climb the world's fourteen highest mountains!



Article 12

You have the right to give your opinion, and for adults to listen and take it seriously.